

Making Formative Assessments as Easy as A-B-C...

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When we hear “assessment”, we think...

- TEST!
- Grades
- # 2 Pencil
- Bubble Sheets
- STAAR
- TELPAS
- Anxiety!
- What do I need to pass?
- How many questions?
- Any extra credit?



Formative Assessments: Easy as A-B-C...

- What do you know about Formative Assessments?
- What do you want to know about formative assessments?

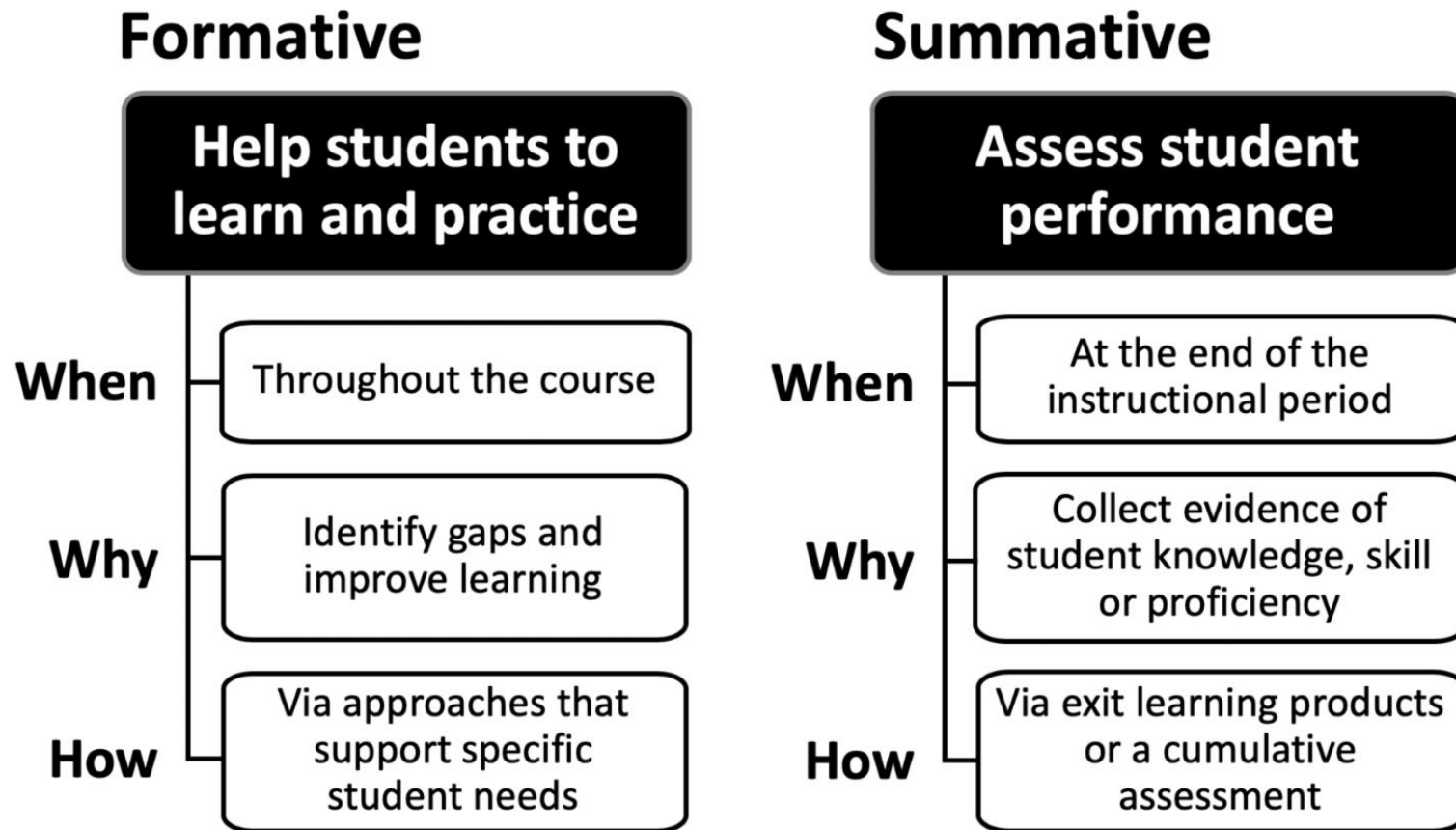


Summative vs. Formative Assessments

- **What's the difference?**
 - **Summative:** used to evaluate student's learning at the end of an instructional lesson/unit by comparing it against some standard or benchmark.
 - Assessment of learning... A product, not a process.
 - **Formative:** used to monitor student's learning to provide ongoing feedback that can be used by instructors or teachers to improve their teaching and by students to improve their learning.
 - Assessment for learning...A process, not a product.
 - Also known as “**CHECK FOR UNDERSTANDING**”

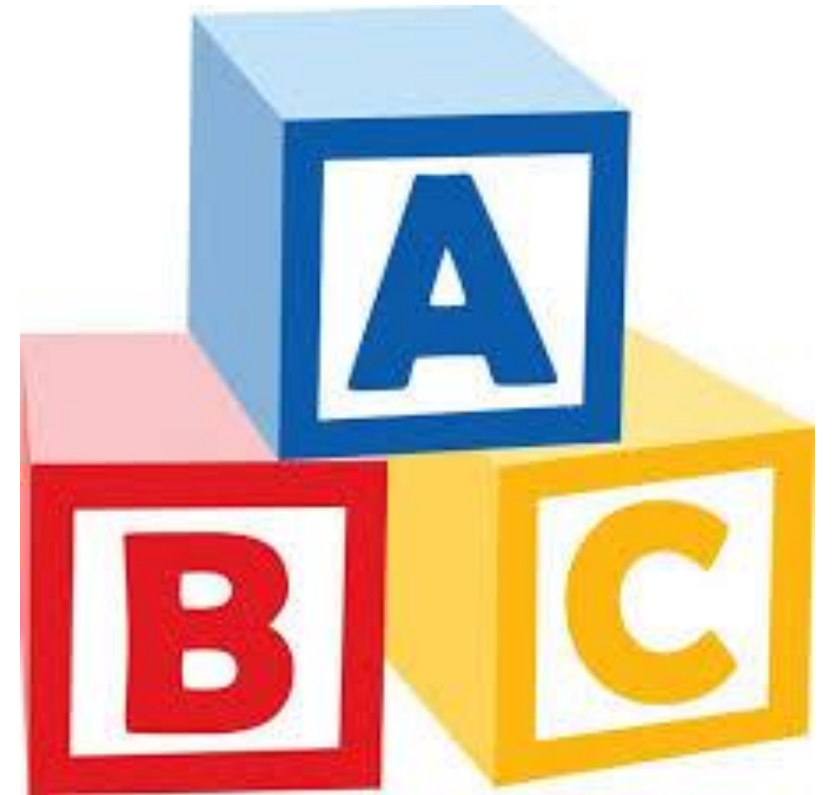


Summative vs. Formative Assessments



It is as easy as A-B-C... and D

- **A: Always**
- **B: Be**
- **C: Checking**
- **D: Daily**



Formative Assessment: Basics

T-TESS: Domain 2.5: Monitor & Adjust: *The teacher formally & INFORMALLY collects, analyzes, and uses student progress data & makes needed lesson adjustments... (In other words, it is expected)*

- Be Creative...
- Schedule (FA) before a Lesson
- Schedule (FA) during a Lesson
- Different learning styles? No problem...
- Individual or collaborative or both? YES!
- Teams can lead to peer-to-peer discussions – Helps model new processes for students – especially struggling students

Formative Assessment: How do I select a student?

- Choosing students and grouping students into teams is easy!
- Assign every student in your class a number (1-30)
- Write #'s on popsicle sticks, or cards, or ping pong balls..
- Draw a stick or card or ball from a box/container to choose next participant or create a team...
- Randomness allows for no favorites and helps students learn how to associate with others...
- Exhaust the entire selection of sticks, cards, etc before put them back into container so everyone will know they will at one time or another be selected...



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Formative Assessments: Where do I get my questions?

- Always check your curriculum to see what is available & aligned
 - Consider a TEST BANK – (Yes, Mastery Education does offer a test bank known as INSIGHT – license to print or student portal)
 - Consider a list of question stems to help you get started:
 - Create a list of POWER WORDS to use in your questioning:
 - **REMEMBER**: show, spell, tell, which, locate, define, describe...
 - **UNDERSTAND**: calculate, , clarify, discuss, distinguish, match, explain
 - **APPLY**: alter, change, construct, draw, illustrate, organize, show
 - **ANALYZE**: catalog, correlate, explain, outline, select, divide, group
- Bloom's Revised Taxonomy – DOK – etc... Develop questions or choose from TEST BANK at different levels...



Formative Assessment: EXAMPLES

There are countless types of examples to consider... Next few slides share a few ideas that are easy & fun and can help you monitor & adjust instruction to:

- **Meet your instructional goals for student success...**
- **Reduce amount of intervention...**
- **Help impact Approaches, Meets, Masters...**
- **Help close the gaps...**
- **Engage students & have fun...**
- **LET'S BEGIN...**



Formative Assessment: Musical Chairs

- Set up enough chairs for all students
- Place topic, name, or vocabulary card under each chair with word side up.
- While music plays, students walk around circle in clockwise direction. When music stops, each student sits.
- Teacher steps in front of student, takes a card from under chair and holds it up for class to see. Student reads the word and reviews key info and/or definition. If correct, the game continues.
- If incorrect, student steps outside circle and chair removed & game continues.
- When someone misses a question, the alternates outside the circle are given opportunity to rejoin game by giving correct answer



Formative Assessment: Beach Ball Bonanza!

- Get beach ball and write a # in each colored section of the 6 colors on the beach ball. Each number corresponds to a topic on the board, process, vocabulary word, etc
- Teacher tosses the ball to a student.
- When student catches the ball, he or she reads the number under the left thumb to the teacher.
 - The teacher has multiple topics, words, names. processes assigned to each of the six numbers and reads one for the student to define
- After responding correctly, the student tosses ball to another student. This continues until everyone has had turn.



Formative Assessment: 3-2-1

- Great reflection process for individual students
- Have students write or talk about 3 things they have learned so far...
- Next, write or talk about 2 things they still want to learn, &
- Finally, write 1 question they may have or an idea that stuck with them...
- This is great for EXIT TICKETS before the end of class so you can collect and determine if any instructional changes or detours need to be made...



Formative Assessment: White Board Race

- Can be whole group or team activity
- Pass out individual whiteboards and dry erase markers to each student or team.
- Teacher reads a topic/vocabulary word/process/definition
- All students or designated team member write the answer on their whiteboard(s)
- As soon as student writes the word, he/she holds it up w/ written side facing teacher
- First student to raise his/her whiteboard with word correctly written gets point.
- Can use timer so all students can get points who meet criteria before time period ends



Formative Assessment: Chairman/Woman of the Board

- Divide class into 2 teams
- Place a chair in front of room facing the class
- Team 1 sends 1st player to sit in chair
- Teacher selects topic/word/name to write on board behind the student sitting in chair
- Team 1 tries to get their team member sitting in chair to say word. Team cannot talk, but they can give clues by using gestures or being creative
- When student gets word correct, team 2 sends student to chair and same activity.
- Time in the chair can be limited.



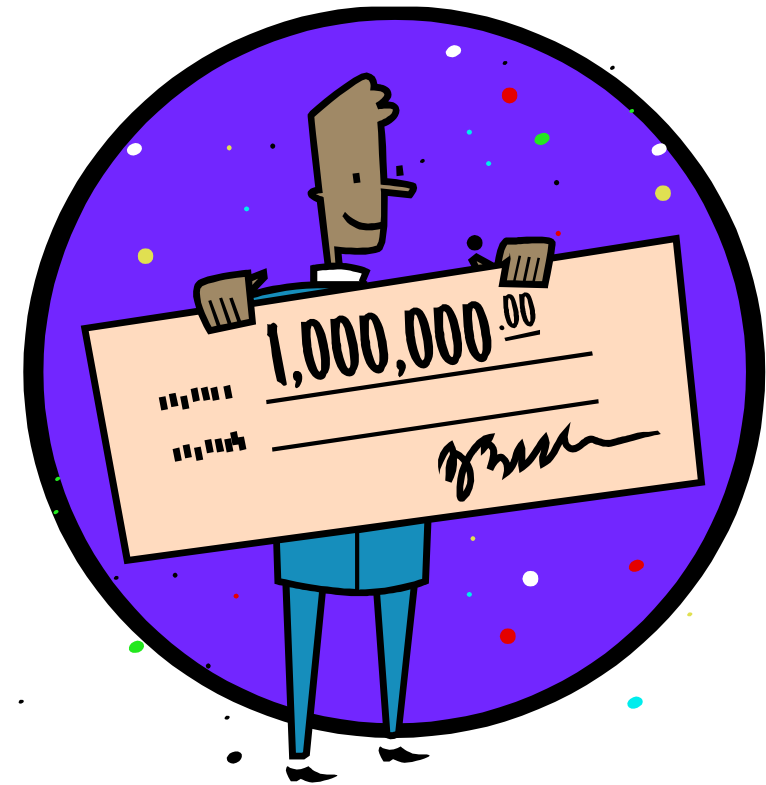
Formative Assessment: Two Truths & One Lie

- Ask students to list 2 truths that are true or accurate about the learning has occurred, & one idea that might sound accurate, but it is not
- Have students turn in the list of 3 to you so you can assess student understanding
- Go over with class next day... have fun and put students into teams & review the 3 facts on select cards to students & see if students can confirm which statements are true and/or false.



Formative Assessment: Who wants to be ...

- ...a MILLIONAIRE!
- Write dollar amounts on the board:
 - \$100 · \$250 · \$500 · \$1,000 · \$2,500 · \$10,000 · \$25,000 · \$50,000 · \$100,000 · \$250,000 · \$500,000 · \$1,000,000
- Divide class into 2 teams
- First student on each team goes to board
- Teacher reads the date, event, definition, accomplishment
- First student to write correct word gets the \$ amount for team
- Continue play until \$1,000,000 reached
- First team to get \$1,000,000 wins



Formative Assessment: I have...Who has?

- Choose key terms that apply to what is being studied
- Make I have...Who has cards – Laminate so you can reuse with dry erase marker
- Put answer word on top and definition/event of different word on bottom
- Give each student a card
- Choose student to start game. Student reads card out loud.
- Student holding correct response to WHO HAS? Question then reads his/her card.
- Continue until all cards have been read

I Have:

Write vocabulary
word/year/name

Who Has:

Write definition

Formative Assessment: Twitter Board/25 Word Summary

- Pass out index cards
- Students summarize what has been learned so far in the lesson using 140 characters or 25 words – no names....
- Collect all cards & review...
- Pass out emoji cards of thumbs up for like and “?” for unsure...
- Post all cards on a wall for class to see... pick a few to read aloud for class to experience
- Ask students to hold up emoji card that reflects their thoughts...



Formative Assessment: Exercise

- Let's develop some formative assessment ideas of our own...
- **Get into groups of 3-4**
- **Next 5 minutes, come up with one or two formative assessment ideas, activities, games, etc**
- **Share with the team...**



Formative Assessment: Let's Wrap Up...

- What did you know about Formative Assessments when you walked in?
- What did you want to know about Formative Assessments?
- What did you learn about Formative Assessments?

Key Takeaways?



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