



Limehurst Primary School
Whole School Overview

Cycle A		Geography				
<p>Geography- At Limehurst, we believe that becoming a geographer enables a child to develop a fundamental understanding of themselves and their place in our world. Geography inspires in pupils a curiosity and fascination about the world and its people. Pupils will develop knowledge about diverse places, people, resources, plus natural and human environments. Through their work in Geography, children learn about their local area and compare this with other regions of the United Kingdom and the rest of the world. There is a focus on location and place knowledge as well as geographical skills such as using maps, atlases and globes. Their growing knowledge and understanding of human geography will help children to gain an appreciation of life in other cultures. In addition, children will study a variety of physical features using subject specific vocabulary.</p>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Overview	<p>Understanding the world involves guiding children to make sense of their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries, and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains.</p> <p>Location Knowledge Comments and asks questions about aspects of their familiar world such as the place where they live. Recognises some environments that are different to the one they are living in. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Can compare environments and comment on similarities and differences between England and other countries.</p> <p>Place Knowledge Comments and asks questions about aspects of their familiar world such as the place where they live. Talks about the features of their own immediate environment. Use appropriate words e.g. town, village, road, path, house, flat, temple, synagogue, church, to help children make distinctions in their observations</p> <p>Human and Physical Geography Begin to understand the need to respect and care for the natural environment. Begins to understand the effect of their behaviour on the environment. Shows concern and care for the planet. Understand the effect of changing seasons on the natural world around them.</p> <p>Skills and Fieldwork Talks about the features of their own immediate environment. Interpret range of sources of geographical information, including maps, globes, and photographs. Draw information from a simple map.</p>					
Nursery Specific	<p>Understanding the world is taught in the most part through the provision. Children are introduced to simple locational and place knowledge through adult interactions. Teaching sessions linked to Geography include: recycling (how to help our planet), holidays (looking at pictures of different countries) and my house (tuff spot with our local village and pictures of our homes). The following objectives are covered over the year:</p> <ul style="list-style-type: none"> Comments and asks questions about aspects of their familiar world such as the place where they live Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 					
Reception Specific	Map work-Wolves journey (3 pigs)	Map Work-Neds journey through the woodlands	Compare and contrast environments and countries	What can we do to help our world? Recycling Plastic pollution	Look at how local environment has changed. Map Work Create maps of local area and journey they take in local area.	
Year 1/2	High street in the past compared to now -Link to History- look at human and physical features when comparing Oldham High Streets	Simple fieldwork -Early mapping skills-aerial views	4 Countries & seas - Looking at the UK	Beside the Seaside -to research seaside resorts and use basic geographical vocabulary to refer to key physical features and key human features and use aerial photographs		
Year 3/4	Early Settlement - location for stone age, bronze age, iron age (History is main learning with some geography lessons linked)		Europe - To identify, compare and contrast the different human and physical features of Europe	North-West England to Naples, Pompeii Comparison- -also focusing on mountains, earthquakes and volcanoes		Trade links to Romans - History studying Romans with some Geographical links



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Year 5/6	Where in the World are We? <ul style="list-style-type: none">- Exploring the local area- Fieldwork	South America <ul style="list-style-type: none">- learning about physical and human features of the countries that make up South America		
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