



Limehurst Primary School
Whole School Overview

Cycle B		History					
<p>Our History curriculum at Limehurst is a bespoke curriculum created using the Historical Association schemes of work as well as local history studies linked to our local area. Our curriculum demonstrates strong links between different areas of history and ensures children are equipped with both substantive and disciplinary knowledge in each of the units they study. Through our scheme they develop a strong understanding of chronology. Our units are enquiry-led and the children begin each unit by being introduced to the main enquiry. Through historical investigations, the skills of enquiry, source analysis, interpretation and problem-solving, the children's understanding of history is challenged and developed. Our curriculum is strongly linked to the aims of the National Curriculum and ensures progression for all children.</p>							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
EYFS Overview	<p>Understanding the world involves guiding children to make sense of their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries, and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains.</p> <ul style="list-style-type: none"> ▪ Begin to make sense of their own life-story and family's history. ▪ Remembers and talks about significant events in their own experience. ▪ Knows some of the things which make them unique. ▪ Talks about past and present events in their own lives and the lives of their family members. ▪ Talks about how the local area/environment has changed over time. 						
Nursery Specific	<p>Within Nursery, Understanding the world is taught in the most part through the provision. Children are introduced to ideas of chronology through daily timetables and the birthday board. Our history focused teaching sessions over the year include Memory box, Remembrance, Grandparents and My Family tree. The following objectives are taught over the year:</p> <ul style="list-style-type: none"> ▪ Begin to make sense of their own life-story and family's history ▪ Remembers and talks about significant events in their own experience. 						
Reception Specific	<p>Introduce daily calendar.</p> <p>Introduce yearly timeline.</p>	<p>The Gunpowder Plot</p> <p>Remembrance Day</p> <p>Christmas</p>				<p>Look at how they have changed over time.</p> <p>Look at how local environment has changed over time.</p>	<p>The first moon landing.</p>
Year 1/2		<p>The Gunpowder Plot –What happened in the Gunpowder plot?</p> <p>Events beyond living memory linked to celebration/festivals</p> <p>Brief look at Remembrance Day</p> <p>Events within living memory</p>		<p>The Great Fire of London – What were the causes and consequences of the Great Fire of London?</p> <p>Events beyond living memory</p>			<p>Explorers – Who were the significant explorers of the past and what discoveries did they make? Battuta/Columbus/Shackleton/Armstrong/Sunita Williams</p> <p>Significant individuals incl comparison of life in different times</p>
Year 3/4		<p>Local History study (brief) How did Oldham develop as a town in the Victorian era?</p> <p>A local history study</p>				<p>Overview of earliest civilizations- Ancient Egypt (depth) - How did the civilisation of Egypt wax and wane?</p> <p>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared</p>	<p>Ancient Egypt - How did the civilisation of Egypt wax and wane?</p> <p>Depth study of Egypt</p>
Year 5/6	<p>Invaders and settlers</p> <p>Anglo Saxons and Scots What impact did the Anglo-Saxons have on British history?</p>	<p>Invaders and settlers</p> <p>Vikings How did the ongoing struggle between the Vikings and Anglo-Saxons affect Great British history?</p>				<p>Ancient Greece - How did the achievements of the Greek civilisation influence the Western world?</p> <p>Ancient Greece – a study of Greek life and achievements</p>	<p>The legacy of Greek Culture How did the achievements of the Greek civilisation influence the Western world?</p> <p>Ancient Greece and the influence on the western world</p>



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	Britain's settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				
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