

## The LIME curriculum: Geography

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How Geography develops the key themes of the LIME curriculum.	
Language rich	The promotion and use of an accurate and rich geographical vo- cabulary throughout the school is used in each unit. There is a pro- gression of vocabulary and concepts in Geography from EYFS to Year 6.
nclusive	The Geography curriculum at Limehurst has been designed and planned so that it is accessible to all pupils. Adaptations are made where necessary to ensure that all pupils are able to access and be engaged in Geography. Our diverse curriculum teaches children about the world that they live in, inclusive of gender, religion, ethnicity, and age.
Motivational	At Limehurst, we believe that becoming a Geographer enables pupils to develop a fundamental understanding of themselves and their place in in the world. This motivation is developed through the broad and balanced curriculum that we provide.
Engaging	Geographical skills and fieldwork are embedded throughout the curriculum. These engage pupils and develop their ability to provoke and provide answers to questions about the natural and human aspects of the world. Our curriculum engages pupils with interactive lessons and cooperative learning strategies.
How Geography ensures our pupils achieve the key outcomes of the LIME curriculum.	
Leaders	We want to build within them a curiosity about people and places that will enrich their understanding of the world around them, both within the school, and in their everyday lives.
ndependent	Throughout the 7 year curriculum, we aim for pupils to develop and enhance their ability to think critically. Pupils are taught from the earliest point to acquire fieldwork skills and to look at the environment in an objective way, considering the implications and solutions of human and physical features.
Motivated for future learning	Through our bespoke curriculum, we aim to motivate and inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We aim for pupils to build on their knowledge through new terminology and skills.
Empathetic	We aim to develop within pupils the ability to be considerate and conscienstious about the world around them so that they begin to understand how humans and nature can work together to make Earth a wonderful place to live in.