



The LIME curriculum: History

How History develops the key themes of the LIME curriculum.

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| L anguage rich | Within History at Limehurst, we provide pupils with opportunities to read or hear appropriately challenging texts. Historical vocabulary runs progressively through our 7-year curriculum. Pupils are introduced to new historical vocabulary in each unit, and these are revisited and recalled in later years. |
| I nclusive | Our bespoke curriculum has been designed to be accessible to all pupils. Teachers make necessary adaptations to lessons to ensure all pupils can engage with the learning. Our diverse curriculum teaches children a history inclusive of gender, religion, ethnicity, and age. |
| M otivational | History provides ample opportunities to motivate our pupils. From artefact boxes, visits, and visitors to school the children are immersed in this fascinating subject. Active and challenging work with a range of sources throughout the curriculum inspire learner's curiosities. |
| E ngaging | Pupils engage in learning about local, British and World History and how these are interconnected. Themed days such as 'Stone Age Day' provide pupils with a hook for learning at the beginning of units. Our curriculum engages pupils with interactive lessons and cooperative learning strategies. |
| How History ensures our pupils achieve the key outcomes of the LIME curriculum. | |
| L eaders | One of our curriculum golden threads is 'Power and Legacy'. Through this thread, our pupils gain an understanding of leaders in the past and through sources and research they discover their successes and downfalls. Pupils learn what makes a good leader and are encouraged to lead their own learning where appropriate. |
| I ndependent | Within our 7-year curriculum we have sought to get the balance right; providing adequate structure while promoting pupil's ultimate independence as historical thinkers. In the early years learning within history is heavily scaffolded, by UKS2 pupils are able to use their disciplinary skills to research and make their own conclusions. |
| M otivated for future learning | Our engaging and motivating curriculum leaves pupils with a desire to learn more about the past. They leave Limehurst with a range of transferrable skills that open pathways for new learning. They are curious to know more, and they are equipped with the disciplinary skills they need to gain new knowledge. |
| E mpathetic | Pupils are encouraged to empathise with people from the past, using sources to better understand the choices and actions people made. Pupil's take on roles and are supported to think about how the person may have felt. Empathising with people from the past provides pupils with the tools to be empathetic in the present day. |