



Limehurst Primary School  
Whole School Overview

Cycle A		Music					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS Overview</b>		<p>The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe. Give children an insight into new musical worlds. Invite musicians in to play music to children and talk about it. Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops.</p>					
<b>Nursery</b>		<p>Within Nursery, Expressive Art and Design is taught through both the provision and teaching sessions. Children learn about instrumental sounds in aspect 2 of Phase 1 phonics, they learn about keeping a steady beat in aspect 4 of Phase 1 phonics. We provide ample opportunities for moving, dancing and ring games both indoor and outdoor. Our Thursday 'performance station' allows children to sing, dance and express themselves through music. The following objectives are taught over the year:</p> <ul style="list-style-type: none"> <li>Enjoys joining in with moving, dancing and ring games.</li> <li>Sings familiar songs eg. pop songs, tv programmes and rhymes.</li> <li>Develops an understanding of how to create and use sounds intentionally.</li> <li>Keep a steady beat.</li> </ul>					
<b>Reception</b>	<b>Me</b>	<b>Christmas Production</b>	<b>My Stories</b>	<b>Everyone</b>	<b>Our World</b>	<b>Big Bear Funk</b>	
	<p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>Pat-a-cake</li> <li>1, 2, 3, 4, 5, Once I Caught a Fish Alive</li> <li>This Old Man</li> <li>Five Little Ducks</li> <li>Name Song</li> <li>Things For Fingers</li> </ul> <p>Establishing Musical Activities that embed pulse, rhythm, and pitch, explore voices and classroom instruments.</p>	<p>Children will get an opportunity to listen, appraise, explore, and perform songs for a Nativity Performance in front of an audience.</p>	<p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>I'm A Little Teapot</li> <li>The Grand Old Duke of York</li> <li>Ring O' Roses</li> <li>Hickory Dickory Dock</li> <li>Not Too Difficult</li> <li>The ABC Song</li> </ul> <p>Establishing Musical Activities that embed pulse, rhythm, and pitch, explore voices and classroom instruments.</p>	<p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>Wind The Bobbin Up</li> <li>Rock-a-bye Baby</li> <li>Five Little Monkeys Jumping on The Bed</li> <li>Twinkle Twinkle</li> <li>If You're Happy and You Know It</li> <li>Head, Shoulders, Knees and Toes</li> </ul> <p>Establishing Musical Activities that embed pulse, rhythm, and pitch, explore voices and classroom instruments.</p>	<p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>Old Macdonald</li> <li>Incy Wincy Spider</li> <li>Baa Baa Black Sheep</li> <li>Row, Row, Row Your Boat</li> <li>The Wheels On The Bus</li> <li>The Hokey Cokey</li> </ul> <p>Establishing Musical Activities that embed pulse, rhythm, and pitch, explore voices and classroom instruments.</p>	<p>Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1/ages 5-6.</p> <p>Establishing Musical Activities that embed pulse, rhythm, and pitch, explore voices and classroom instruments.</p>	
<b>Year 1/2</b>	<b>Hey you!</b>	<b>Christmas Production</b>	<b>In the Groove</b>	<b>Round and Round</b>	<b>Rhythm In The Way We Walk and The Banana Rap</b>	<b>Your Imagination</b>	
	<p>Style of Music: Old School Hip-Hop</p> <p>Unit Theme: How pulse, rhythm, and pitch work together.</p>	<p>Children will get an opportunity to listen, appraise, explore, and perform songs for a Nativity Performance in front of an audience.</p>	<p>Style of Music: Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>Unit Theme: How to be in the groove with different styles of music.</p>	<p>Style of Music: Bossa Nova</p> <p>Unit Theme Pulse, rhythm and pitch in different styles of music.</p>	<p>Style of Music: Reggae</p> <p>Unit Theme: Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>Style of Music: Pop</p> <p>Unit Theme: Using your imagination.</p>	



Limehurst Primary School  
Whole School Overview

<b>Year 3/4</b>	<b>Bringing Us Together</b> Style of Music: Disco Unit Theme: Disco, friendship, hope and unity	<b>Christmas Production</b> Children will get an opportunity to listen, appraise, explore, and perform songs for a Nativity Performance in front of an audience.	<b>Three Little Birds</b> Style of Music: Reggae Unit Theme: Reggae and Animals	<b>Lean on Me</b> Style of Music: Gospel Unit Theme: Soul/Gospel music and helping one another	<b>Classroom Jazz 1</b> Style of Music: Bossa Nova and Swing Unit Theme: Jazz and improvisation	<b>Reflect, Rewind and Replay</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. Children will have a focus on listening to classical music as well as learning and performing songs related to the term's topic, Romans.
<b>Year 5/6</b>	<b>Livin' on a Prayer</b> Style of Music: Rock Unit Theme: Rock anthems	<b>Christmas</b> Children are given the opportunity to listen, appraise, explore, and perform songs from a selection of Christmas classics and contemporary Christmas songs.	<b>Glockenspiel Stage 2</b> Style of Music: Mixed Styles Unit Theme: Exploring and developing playing skills using the glockenspiel	<b>Happy!</b> Style of Music: Pop/Neo Soul Unit Theme: Being Happy!	<b>Fresh Prince of Bel Air</b> Style of Music: Old School Hip-Hop Unit Theme: Old School Hip-Hop	<b>Reflect, Rewind and Replay</b> Style of Music: Classical Unit Theme: The history of music, look back and consolidate your learning, learn some of the language of music