



# Limehurst Primary School Phonics Progression

At Limehurst we follow the Supersonic Phonic Friends Progression

## Nursery Progression

Basics 1				
<b>Objectives from the curriculum:</b> <ul style="list-style-type: none"> <li>• Develop their phonological awareness, so that they can:</li> <li>• begin to spot rhymes</li> <li>• count or clap syllables in a word</li> <li>• recognise words with the same initial sound, such as money and mother</li> </ul>				
Autumn	Spring 1	Spring 2	Summer 1	Summer 2
<p>Phonics is taught on the most part through time in the provision. Some examples include:</p> <ul style="list-style-type: none"> <li>▪ clapping chn's names in syllables for lining up/getting coats etc.</li> <li>▪ highlighting chn's initial sound when using their name N-N-Noah</li> <li>▪ encouraging chn to listen to sounds when outside e.g. planes, helicopters, cars, rain</li> <li>▪ when singing rhymes leaving the word blank at the end for chn to fill</li> </ul> <p>During our daily story sessions of the book of the week and rhyme time phonics skills are highlighted where relevant.</p>	<p><b>Aspect 1 –</b> Environmental Sounds</p> <p><b>Aspect 2-</b> Instrumental Sounds</p> <p><b>Aspect 3 –</b> Body Percussion</p>	<p><b>Aspect 6 –</b> Voice Sounds</p> <p><b>Aspect 5 –</b> Alliteration</p>	<p><b>Aspect 4 –</b> Rhythm and Rhyme</p> <p><b>Aspect 7 -</b> Blending &amp; Segmenting</p>	<p><b>Aspect 7–</b> Blending and Segmenting</p>

## Reception Progression

### Securing the Basics 2

Group	Graphemes/Phonemes	Tricky Words
1	s a t p	N/A
2	i n m d	l
3	g o c k	to
4	ck e u r	no/go
5	h b f l	the
6	ll ff ss	into

### Securing the Basics 3

Group	Graphemes/Phonemes	Tricky Words
1	j v w x	l to no go the into
2	y z zz qu	he she
3	ch sh th ng	we me be
4	ai ee igh oa	has his off as is us
5	oo oo ar or	was my you
6	ur ow oi er	they her
7	ure air ear	are all

## Reception/Year One

### Securing the Basics 4

Group	Adjacent Consonants	Tricky Words
1	CVCC	where what like have
2	CVCC & Polysyllabic	there here said one
3	CCVC	house when our your
4	CCVC & Polysyllabic	love school
5	CCVCC CCCVCC & Polysyllabic	Them then that this

## Year One

### Higher Levels Choose to Use Spellings

Group		Tricky Words
1-Choose to Use Two	ai and ai	their people Mr Mrs
	ee and ea	
	lgh and ie	
	oa and oe	
	oo and ue	
2-Choose to Use-Split Digraph	ai ay and a_e	Oh these friends asked
	ee ea and e_e	
	igh ie and i_e	
	oa oe and o_e	
	oo ue and u_e	
3-Choose to Use Two	oi and oy	where today once
	ur and ir	
	ow and ou	
	or and aw	
	w and wh	
4-Choose to Use Two and Three	air and are	could should would called
	n and kn	
	r and wr	
	f and ff and ph	
	or aw and au	
5-Choose to Use Three and Four	n kn and gn	looked son says want
	or aw au and ore	
	ee ea e_e and ey	
	oo ue u_e and ew	
6-Choose to Use	air are and ear	after half only with
	ur ir and or	
	ch and tch	
	j and dge	
	ur ir or and er	

## Higher Levels Switch it Spell Sounds

Week			Tricky Words
1-Switch It	i	sixth/wild	does goes tall call small laughed
	o	frog/old	
	c	crisp/cement	
	g	growl/gem	
2-Switch It	u	underpants/tuba	why over above live please
	ow	clown/yellow	
	ie	pie/chief	
	ea	dream/bread	
3-Switch It	a	apple/angel	Water because break work
	a	apple/angel/watch	
	ou	mouse/mouldy	
	o	frog/old/monk	
4-Switch It	y	yellow/cry	could should would called
	y	yellow/cry/crystal	
	ch	children/chef	
	ch	children/chef/chorus	
	ou	mouse/mouldy/soup	