

## Limehurst Primary School Whole School Overview

## Cycle B

## **Religious Education**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Understanding the world involves guiding children to make sense of their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains.					
	Show interest in different occupations.					
	Enjoys joining in with family customs and routines.					
	Knows some of the things which make them unique.					
	<ul> <li>Talk about some of the similarities and differences in relation to friends and family.</li> <li>Knows about similarities and differences between themselves and others and among families, communities, and traditions.</li> </ul>					
lursery	Jigsaw Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Jigsaw Theme: Christmas Key Question: What is Christmas? Religion: Christianity Christian concept: Incarnation	<b>Jigsaw</b> Theme: Celebrations Key Question: How do people celebrate? Religions: Hinduism	Jigsaw Theme: Easter Key Question: What is Easter? Religion: Christianity Christian concept: Salvation	<b>Jigsaw</b> Theme: Story Time Key Question: What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism	<b>Jigsaw</b> Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism
eception	Friends <b>(SACRE)</b> Which People are Special and why <b>(SACRE)</b> Why do Christians Celebrate Christmas <b>(SACRE)</b>		How do people celebrate <b>(Jigsaw RE)</b> Why is Easter Important to Christians? <b>(SACRE)</b>		Which Stories are Special and why? <b>(SACRE)</b> Why do Muslims celebrate Eid? <b>(SACRE)</b> Why are Places Special? <b>(SACRE)</b>	
(ear 1/2	Yr 2 SACRE 1.7 What would Jesus do?	Yr 1 SACRE- 1.2 Why does Christmas matter to Christians?	Yr1- Oldham SACRE What do Muslims believe and how do they live?	Yr 2- 1.10 Why does Easter matter to Christians?	Yr 2- Oldham SACRE 1.11 Who celebrates what? How and When? Celebrations that matter for Muslims and Christians- All faiths	Yr 1- Oldham SACRE 1.5 What does it mean to belong to a faith community?
(ear 3/4	Yr 4- Oldham SACRE L2.7 What does it mean to live in a Hindu community today?	Yr 3- Oldham SACRE L2.2 What do different people believe about worshipping God?	Yr 3- Oldham SACRE- L2.3 Why do people pray?	Yr 4- Oldham SACRE L2.10 Why do Christians call the day Jesus died 'Good Friday'	Yr 4- Oldham SACRE L2.11 What can we learn from religions about temptation, right and wrong?	Yr 3- Oldham SACRE L2.6 What does it mean to be Christia in Britain today?
(ear 5/6	Yr 6 – Oldham SACRE U2.7 How does faith enable resilience?	Yr 5- Oldham SACRE- U2.2 How do Christians celebrate Christmas around the world?	Yr 6- Oldham SACRE U2.10 Is it better to express your religion in arts and architecture or in charity and generosity?	Yr 5- Oldham SACRE- U2.4 Keeping the 5 pillars of Islam: How do Muslim beliefs make a difference to their way of living?	Yr 6- Oldham SACRE- U2.9 How and why do some people inspire others? Examples of Hindus, Sikhs, Jewish people and Muslims.	Yr 5- Oldham SACRE U2.6 What is a pilgrim? Does a pilgrimage have to be a place of worship?