Remote Education Provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from Remote Education and is based on the latest DfE non-statutory guidance, January 2023.

This guidance only applies to pupils of compulsory school age.

This is information hopes to provide guidance on providing high quality remote education when it is not possible for some or all pupils to attend school but pupils are able to continue learning.

School attendance remains essential for pupils to get the most out of their school experience, including both attainment and wellbeing. As such, remote education is not viewed as an equal alternative to attendance in school but is viewed as the best alternative to 'no school'. In such cases, remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers.

Scenarios where remote education should be considered:

- School closure or restriction on attendance, where school access for pupils is restricted.
- Individual cases where a pupil is unable to attend school but is able to learn.

(Please note, remote education should not be viewed as an equal alternative to attendance in school, and providing remote education during a pupil's absence does not reduce the importance of bringing that absence to an end as soon as possible)

Good practice

When setting/delivering remote education senior leaders/teachers will consider:

- The age, stage of development and independent study skills of pupils
- Any SEND or other additional needs that the pupils might have
- The pupils' home environment, which include having a suitable place and opportunity to study.
- Screen time, making reasonable allowances for adequate breaks (for pupils and staff alike)
- Any significant demands on parents' or carers' help or support (younger pupils, especially pupils in primary schools and some children with SEND with require higher levels of adult involvement/support)

- Overcoming barriers to digital access. This may be done via distributing school-owned devices (accompanied by user agreement) and supporting families to find appropriate internet connectivity solutions, if and where necessary
- Ensure equal access to printed resources, if required
- Plan regular opportunities for regular feedback and interaction with teachers and peers
- Identify/appoint a senior lead with overarching responsibility for the quality and delivery of remote education
- Understand that children can be at risk of harm inside and outside of school, inside or outside of home and online, and make the necessary checks

Digital education platforms (also known as virtual learning platforms)

At Limehurst we used Purple Mash as our digital education platform to enable continued access to teaching resources. Purple Mash may facilitate teacher-pupil interaction, including feedback and assessment.

Provision for pupils with SEND

The duty under the Children and Families Act 2014 for mainstream schools to use their 'best endeavours' to secure the special educational provision called for by a pupil's special educational needs continues to apply when remote leaning is in place. Limehurst teachers are best placed to know how their needs can most effectively be met to ensure that they continue to access the curriculum.

Delivering remote education safely

Keeping children safe online is essential. Limehurst follows the DfE guidance set out in the 'Safeguarding and remote education' document.

The remote curriculum

The first day of being educated remotely might look a bit different from our standard approach, while we take all necessary actions to prepare for a longer period of teaching. We will teach the same curriculum as we do in school wherever possible and appropriate. However, we may need to make some adaptions in some subject areas.

The remote curriculum will be delivered via the following activities (below) and will use a range of teaching styles to cater for different learning styles:

- Pre-recorded videos or audio lessons (both internally produced and by external providers such as the Oak National Academy).
- Use of our digital learning platform- Purple Mash (Key Stage 1 and 2).
- Live teaching (online lessons).
- Printed paper packs produced/selected by teachers (e.g. workbooks, worksheets).
- Use of textbooks and/or reading books (photocopies where appropriate).
- Use of commercially available educational websites to support the teaching of specific subjects or curriculum areas. These may include video clips or sequences.
- Reading tasks (e.g. comprehension skills: literal recall, inference, and deduction).
- Long term project work and/or internet research activities.

- Practical tasks
- Daily challenges.
- Use of external tests and quizzes (as part of assessment).
- Mental health and wellbeing activities.

Activities and details (instructions and return information) will be circulated by teachers via the relevant Facebook group/page. In addition, details will be circulated via home/school email.

Remote teaching and study time each day

Below is the non-statutory guidance as outlined by the DfE and considered good practice.

Nursery	Not compulsory but tasks may be set
Reception	Less than two hours per day
Year 1	Two hours per day
Year 2	Between two and three hours per day
Year 3	Approximately three hours per day
Year 4	Approximately three hours per day
Year 5	Between three and four hours per day
Year 6	Between three and four hours per day

Below is a list of suggested 'daily' activities that children should undertake if they are subject to restricted attendance and remote education is implemented.

NURSERY HOME LEARNING

- **Read stories and discuss the characters and settings.**

- **Participate in fine motor activities - look for inspiration on Pinterest.**

- **Practise writing letters from first name.**

- **Practise rote counting to 10.**

- **Practise putting on own coat and shoes independently.**

- Developing Vocabulary

- Listening and Concentration

- Understanding Language

- Using Words

RECEPTION HOME LEARNING

- **Read stories and discuss the characters, settings, plots, problems, and solutions.**

- **Practise writing first name then full name.**

- **Practise any sounds and words that have been sent previously.**

- **Order numbers 1-10 then 1-20.**

- **Play board games.**

- **Reading – books will be assigned to children from our school reading scheme** [Reading Planet](#)

- [Developing Vocabulary](#)

- [Listening and Concentration](#)

- [Understanding Language](#)

- [Using Words](#)

KS1 (YEAR 1 & 2) HOME LEARNING

- **Work will be set weekly on the school's learning platform** [Purple Mash](#)**.**

- **Reading – remember there are more than 400 titles available online within the school reading scheme** [Reading Planet](#)**.**

- **Counting practice - in 1's on and back to 100 (e.g 1,2,3,4...9,8,7,6), in 2's on and back to 30 (e.g 2,4,6,8,10... 8,6,4,2), in 5's on and back to 50 (e.g 5,10,15,20...15,10,5,0) -in 10's on and back to 100 (e.g 20,30,40...50,40,30)**

- **Times tables practice for Year 2 children- by the end of Y2 pupils should be able to recall their 2X, 5X, 10X multiplication tables.**

- [Below](#) **(click on link) is the word list for KS1 pupils. The aim is for children to read, spell and use these words correctly.**

LKS2 (YEAR 3 & 4) HOME LEARNING

- **Work will be set weekly on the school's learning platform** [Purple Mash](#)**.**

- **Reading – remember there are more than 400 titles available online within the school reading scheme** [Reading Planet](#)**.**

- **Times tables practice - by the end of Y4 pupils should be able to recall multiplication and division facts up to 12x.**

- [Below](#) **is the word list for LKS2 pupils. The aim is for children to read, spell and use these words correctly.**

UKS2 (YEAR 5 & 6) HOME LEARNING

- **Work will be set weekly on the school's learning platform** [Purple Mash](#)**.**

- **Times tables practice- pupils should be able to recall multiplication and division facts up to 12x tables.**

- [Below](#) **is the word list for UKS2 pupils. The aim is for children to read, spell and use these words correctly.**