



Limehurst Primary School Curriculum Impact Statement

Last Updated: March 2023

Next Review: March 2024

Senior Leader Responsible for Policy: Mr Wilson

Curriculum Impact statement Limehurst Primary school.

At Limehurst we aim for our children to show intellectual curiosity, questioning the world around them and problem solving. That they develop the flexibility to work independently, collaboratively, and creatively.

All children are unique, and our curriculum is delivered by dedicated, passionate staff in a way that leaves nobody behind and inspires everyone.

Limehurst children are taught in an environment that is ingrained with our school values. Both they and their family are deeply cared about. This gives all our children a security in their learning and a collective consciousness.

The curriculum enables our students have confidence in their futures. The wisdom, skills, knowledge, relationships, and experiences they gain are equipping them for the job market of the future.

Our children learn through the curriculum structure to constantly revisit prior learning, building links to new understanding. They practice and apply these skills and become profound learners by finding opportunities to connect their understanding both within the curriculum and in the wider context.

At Limehurst children understand that learning is a process that requires determination and skill. Each child develops to their full potential because staff have fantastic relationships with them and deeply understand their learning needs. Through swift assessment and intervention, they ensure all children are challenged and enjoy every aspect of the school day.

We have a cohesive curriculum which places the learners at the centre and allows them to make connections in their knowledge, skills and understanding that are vital across all subjects.

At Limehurst, we strive to ensure that our children's attainment in core and foundation subjects is in line with or exceeding age-related expectations. We intend that our children will be fully prepared for their next stage of education; ready to contribute positively to society.

At Limehurst we work tirelessly to promote social skills, including values, resilience and well-being enables the children to become the very best version of themselves.

The impact of our curriculum will be that our learners will have fully rounded characters with a clear understanding of complex values like equality, friendship, trust and many others. Only by really learning what these mean will our learners be able to develop a character that prepares them for living in the community demonstrating tolerance and equality. We measure this not just by the work our children produce, but in the behaviours, we see each and every day in all learners on the playground, in corridors, and in the roles, we give them.

By developing positive behaviours and good habits children will be well equipped to tackle the day-to-day problems that may face our children. This could be on the playground, in a game or disagreement, or in class in a complex learning challenge. The impact should be that children don't give up, are highly motivated to succeed and achieve and are equipped with all the personal skills to do this.

Our learners will be motivated by a strong personal sense of morality and moral compass. They will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong and will be resilient to the influence of others. They will go out into the world and make a difference in their own life and to others. Our learners will be the owners of their own destinies.

We understand that every child is unique, and our curriculum is delivered by dedicated, passionate staff in a way that leaves nobody behind and inspires everyone.

The Limehurst curriculum is cohesive and is built around our learners and allows them to make connections in their knowledge, skills and understanding that are vital across all subjects.

Our children learn through the curriculum structure to constantly revisit prior learning, building links to new understanding. They practice and apply these skills but become profound learners by finding opportunities to connect their understanding both within the curriculum and in the wider context.

We strive to empower children to know that learning is a process that requires determination and skills and this enables the child to reach their full potential. Through swift assessment and intervention, staff ensure all children are challenged.

Within our curriculum, our children have the opportunity to explore and appreciate different cultural influences, and understand, accept, respect and celebrate diversity whilst children develop their own cultural capital.

At Limehurst, we strive to ensure that our children's attainment in core and foundation subjects is in line with or exceeding age-related expectations. We intend that our children will be fully prepared for their next stage of education; ready to contribute positively to society as a whole.