



# August 26-30, 2024

Dear Parents,

We had a great first week!

Everyone should have brought home a "Progress" report on Friday. I will send home a "Progress" report every Friday for the first 4 weeks. I want to let you know how your child is doing in 2<sup>nd</sup> grade. If you did not get the report, please check your son/daughter's "VIP" folder. Please sign and return the "progress/weekly evaluation" form to the pocket in the VIP folder. **As a whole group we need to work on transitions and listening when the teacher is talking.** Thank you for your support. It takes a village and together we can accomplish great things!

\*If you have not already sent earphones/ear buds to school to use with the iPads, please send them this week.

I really enjoyed getting to meet you at the parent meeting last week.

Here are a few reminders from our meeting and a couple things that I might not have mentioned.



- 1) The best way to share information with me or give me a heads up is by email. I will try to respond to your emails within 30 hours.
  - 2) Email the office if you need your child's M number to put money on the bear card for lunch.
  - 3) JayCare is available for students who can't be picked up by 3:10 p.m. You must sign up. Contact the school office for information.
  - 4) Parents may come eat lunch at school.
  - 5) I am not perfect. I make mistakes. If I do, please return the paper to school the next day and I will make the change in the grade book.
  - 6) If you don't have a car pickup tag, write your last name on a piece of paper and put it in the front passenger side of the car so that it is easily readable. If you need another tag, please let me know.
- For safety purposes, you should always enter the carline from the parking lot off, **not** from the street in front of the school.

- 7) The newsletter is published weekly to provide important information to you about 2<sup>nd</sup> grade. Please check the website and read the newsletter **every week**.
- 8) A dismissal form was handed out at the parent meeting. Please send all forms to school ASAP. If you misplaced them, please check the class webpage for addition copies. They will be on the "school information" page.
- 9) If sending a water bottle, don't forget it should be a **sweat proof** water bottle, already filled with water,
- 10) See #5 again.

Looking forward to great year of communication!

### Book Orders:

The very first book order of the year is very important to our class because the company gives us lots and many bonus points. I can use these bonus points to get books free, which is how I have put so many of the existing book on the shelves in the 2nd grade library. Usually the company will award you a point for each dollar spent. Sometimes they will double or triple the amount. The company encourages teachers to order this first month of the year by giving **lots of** bonus points if the class spends over \$300. If you are not able to order, do not worry, but if you can, I would really appreciate it. I will not beg again for book orders, it is just that we can really take advantage of this opportunity. The more books we have in the class library the more books your child can read in school, plus you still get the books you ordered for at home reading.

Click here to help: (the one-time class activation code is : **GQKYN**)  
<https://clubs2.scholastic.com/>

\*Make sure to add money to the Zip cards/Bear Pass if your child is eating at school. Bursars Office Click on "Deposit Money Online" in the left column, next click on Bursars Office. On the left side there is an option to deposit on BearPass (Greenwood Parents) You can get your child's M number from the school office if you don't already have it.

# Academic Adventures—

## Language Arts Objectives :

Spelling words will be posted on the spelling page. This week we begin by reading about Henry's move into a new neighborhood and his search for a pet in the realistic fiction selection Henry and Mudge. We will think and talk about the question "What is a perfect pet like?" We will also read an informational text called All in the Family.



**Target Vocabulary:** curly, straight, floppy, drooled, weighed, stood, collars, row

**Phonics Skills:** Words with short a (can); words with short i (dig); CVC words (consonant, vowel, consonant) such as win

**Vocabulary Strategy:** Alphabetical order

**Comprehension Skill:** Sequence of events—tell the order in which things happen

**Comprehension Strategy:** Infer/predict—uses clues to figure out more about story parts

## Math Objectives for the Week:

Monday	Chapter 1 Lesson 1	Addition Concepts
Use addition to find the unknown sum or addend in word problems		
Tuesday	Chapter 1 Lesson 2	Put together
Use addition to solve word problems about putting objects together		
Wednesday	Chapter 1 Lesson 3	Related Addition facts
Add two numbers in any order		
Thursday	Chapter 1 Lesson 4	Count on to Add
Count on from the greater addend to add two numbers		
Friday	Chapter 1 Lesson 5	Doubles and near doubles
Use doubles facts to find the sums of near doubles		

## Love and Logic One-Liners by Jim Fay

Kids seem to have a repertoire of "hooks" they use to get their parents to argue with them. Here are some Love and Logic One-Liners that will get parents off the hook and cause children to do more of the thinking. Remember: The "one-liners" are only effective when said with genuine compassion and understanding. These are never intended to be flippant remarks that discount the feelings of the child. If an adult uses these responses to try to get the better of a child, the problem will only become worse. The adult's own attitude at these times is crucial to success.

"Probably so." "Nice try." "Bummer. How sad." "Don't worry about it now."

"I bet it feels that way." "What do you think you're going to do." "That's an option."

"I don't know. What do you think?" "What do you think I think about that?" "I know."

"Thanks for sharing that." "I bet that's true." "I'll love you wherever you live."

"Maybe you'll like what we have for the next meal better."

"I'll let you know what will work for me."

"I'm not sure how to react to that. I'll have to get back to you on it."

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# HOMework

EACH NIGHT:

\*Read for at least 10 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

## **MONDAY**

Reading Fluency: Read, answer questions, reread for time, record time on sheet.

Put the sheet back into the VIP

Math HMK: Chapter 1 Lesson 1 pages 5-6

## **TUESDAY**

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 1 Lesson 2 pages 9-10

## **WEDNESDAY**

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 1 Lesson 3 pages 13-14

## **THURSDAY**

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 1 Lesson 4 pages 17-18

**FRIDAY**= NO Homework

Partners in Education,  
Mrs. Flanders

