



Newsletter for the Week of October 21-25, 2024

Dear Parents,

The weather has been great some days, and cold others! Take some time to take a nature walk and enjoy the evenings before the winter cold sets in. Don't forget to send a jacket to school just in case it's cold during recess.

***The 2nd grade class still needs 9 pumpkins for activities that we will be doing on October 29th. Please email Mrs. Flanders if you can donate one. ASAP! Thanks! (We have 0 so far.)**

Holiday program will be on Dec. 4th

Parent-Teacher Conferences

K—5: Thursday & Friday, October 31 & November 1
—no elementary classes. Sign up is on Signup Genius.

The link is posted at:

<https://www.signupgenius.com/go/10C0C44A9AF2FA6FF2-fall>

Halloween Parade and Parties are on Wednesday, October 30th
The parade will be first, followed by a class party. Parade is at 1:30 p.m.

*It is important to remember that the Halloween parade is a big deal here at Greenwood. It is amazing the outfits the kids and parents create. It is not your old pull a sheet over your head or just a mask kind of day. Your child would really feel out of place if they did not have a costume. We don't do blood and guts, weapons, or nightmare kinds of things. **The 2nd graders come to school in their normal** clothes and change into costumes at 12:55 p.m. Those who are signed up to help with the party should come help with makeup, etc... at that time. We will take class pictures at around 1:15 in the classroom. The school parade is at 1:30 p.m. Class party will then go until 2:35-ish to leave time for clean-up.

Academic Adventures:

Language Arts

This week we are going to answer the question "How can stories help you learn a lesson?" First we'll read a folktale called *How Chipmunk Got His Stripes*. Then we'll read a traditional tale called *Why Rabbits Have Short Tails*.

Target Vocabulary: curled, direction, healed, height, toward, tunnel, tease, brag

Phonics Skills: Base words and endings -ed, -ing (including spelling change of dropped final e); words with consonant/vowel (CV) pattern

Vocabulary Strategy: Synonyms

Comprehension Skill: Understanding characters—tell more about characters

Comprehension Strategy: Summarize

— stop to tell important events as you read



Math

| | | |
|---|--------------------|------------------------------------|
| Monday | Chapter 4 Lesson 2 | Add 10's & 1's |
| Use place value charts to add without regrouping. | | |
| Tuesday | Chapter 4 Lesson 3 | Regroup 1's as 10's |
| Regroup ones to make a new ten. | | |
| Wednesday | Chapter 4 Lesson 4 | Two-digit addition with regrouping |
| Use models of tens & ones to add with regrouping. | | |
| Thursday | Chapter 4 Lesson 5 | Two-digit addition with regrouping |
| Add two-digit numbers with regrouping. | | |
| Friday | Chapter 4 Lesson 6 | Rewrite two-digit addition |
| Rewrite a 2-digit addition problem and add 2-digit with regrouping. | | |

HOMework

EACH NIGHT:

*Read for at least 15 minutes and record the number of minutes read on the reading calendar log in the VIP folder.



MONDAY

Reading Fluency: Read, answer questions, reread for time, record time

Math HMK: Chapter 4 Lesson 2

TUESDAY

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 4 Lesson 3

WEDNESDAY

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 4 Lesson 4

THURSDAY

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 4 Lesson 5

FRIDAY - NO Homework

Partners in Education,

Mrs. Flanders