



Newsletter for the Week of January 13-17, 2025

Dear Parents,

Welcome back! I hope you had a wonderful winter break. Thank you for the class holiday gift card to Amazon.

Please remember to send a coat. The office decides when & if we go outside, so please be prepared.

Also, please sign the December iRead log, if you have not already.

Valentine Party

The party will be at the end of the day in the 2nd grade classroom on February 14th.

Students need to make their Valentine's box at home and bring it to school on the 14th.



Class list:

Zoe, Callum, Pierce, Willow, Beau, Yunay, Zack, Colbie, Charlie, Lincoln, Philip, Isabella, Wade, Lucy, Greyson, Eli O., Clara, Eli P., Harper, Arna, Emelia, Isabel, Annabelle, Jack, Daniel, Esther.



Things to remember:

January 20th MLK Jr. Day - No School

February 14th Valentine's Day Party

February 17th President's Day - No School

March 17th - 21st Spring Break

2nd grade Book Reports

There will be 2 book reports during the 2nd semester. The first will be at the end of the 3rd quarter, and the second will be at the end of 4th quarter.

March book report: Picture Walk Book report due March 7th

Click here for Picture Walk information sheet: [Picture Walk book report information sheet](#)

After picking a book, [please turn in a Picture Walk book report approval form.](#)

Approval form is due on/by **February 20, 2025**

[Click here to see the rubric for the Picture Walk Book Report.](#)

You do not need to turn in a copy of the rubric however it would be helpful to review it to determine fulfillment of requirements.

Academic Adventures:

Language Arts

This week we'll ask, "Why is it important to follow safety rules?" In the humorous fiction story Officer Buckle and Gloria, we'll read about the teamwork between a police officer and his dog. We'll also read a non-fictional story called Why Does It Snow

This week's...

Target Vocabulary: attention, buddy, obeys, speech, enormous, safety, shocked, station

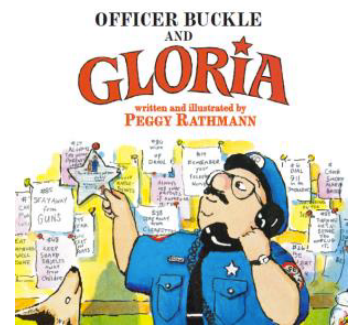
Phonics Skills: Compound words; schwa vowel sound

Vocabulary Strategy: Root words

Comprehension Skill: Cause and effect—tell how one event makes another happen

Comprehension Strategy:

Monitor/ clarify—find ways to figure out what doesn't make sense



Spelling words are at: Lesson 15

<https://courses.missouristate.edu/janelleflanders/assets/files/SpellingWordsforLesson15.pdf>

Math

Monday	Chapter 6 Lesson 7	Measure Using Different Units
Tuesday	Chapter 6 Lesson 8	Compare Lengths
Wednesday	Chapter 6 Lesson 9	Add & Subtract Lengths
Thursday	Chapter 6 Lesson 10	Problem Solving: More than One Way
Friday	Chapter 6 Lesson 11	Represent Whole Numbers on a Number Line

Homework

EACH NIGHT:

*Read for at least 15 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

MONDAY

Reading Fluency: Read for time, record time on sheet.
Math HMK: Chapter 6 Lesson 7

TUESDAY

Reading Fluency: Read for time, record time on sheet.
Math HMK: Chapter 6 Lesson 8

WEDNESDAY

Reading Fluency: Read for time, record time on sheet.
Math HMK: Chapter 6 Lesson 9

THURSDAY

Reading Fluency: Read for time, record time on sheet.
Math HMK: Chapter 6 Lesson 10

FRIDAY - NO Homework

Partners in Education,
Mrs. Janelle Flanders

