



Newsletter for the Week of February 3 - 7, 2025

Dear Parents,

Read....Read...Read... Why do we do reading fluency for homework, and is it important?

Did you know that a growing body of evidence points to reading fluency as an important factor in student reading success. Over 30 years of research indicates that fluency is one of the critical building blocks of

reading, because fluency development is directly related to comprehension.

Each week I prepare 19 different versions of reading fluency homework for the 26 students that are in my classroom each day. Each is differentiated to meet the needs of my current 2nd grade class.

1. They are leveled
2. They are brief
3. They use sight words
4. The passages cover a variety of genres
5. They foster deeper comprehension

There is a lot of research to back the importance of reading fluency, which is why I use these activities for homework. For it to be beneficial, you must read each night, not all on Thursday. If you have any questions, please contact me.

Valentine Party

The party will be 1:45 p.m. in the 2nd grade classroom on February 14th. Students need to make their Valentine's box at home and bring it to school on the 14th. Heather Newman is in charge of this party, please contact her if you would like to help or donate.

Class list:

Zoe, Callum, Pierce, Willow, Beau, Yunay, Zack, Colbie, Charlie, Lincoln, Philip, Isabella, Wade, Lucy, Greyson, Eli O., Clara, Eli P., Harper, Arna, Emelia, Isabel, Annabelle, Jack, Daniel, Esther



Things to remember:

- February 14th Valentine's Day Party
- February 17th President's Day No School
- February 20th 100th Day of School
- February 21st Book Report Approval Form Due
- March 7th Picture Walk Book Report presentations
- March 17th - 21st Spring Break

100th Day Celebration

The 2nd graders will be celebrating the 100th day of school in the classroom on February 20th.



BOOK REPORT: Our first book report is due on **March 7th**. For this book report you need to choose a book that is a chapter book. It should be a book that is at or around the child's current reading level. It should not be a book that they have previously read. The information is listed on the book report page of our class website. Don't wait until the last week to get started.

March Picture Walk Book Report Information:

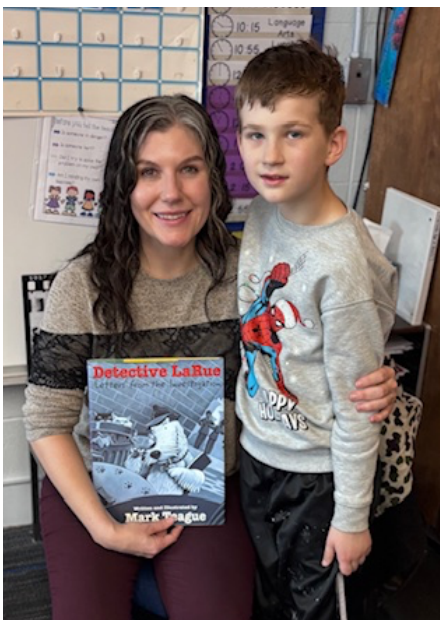
Please see the links for our March Book Report on our webpage under Additional Information page.
<https://greenwoodlabschool.mobirisesite.com/page7.html>

When an approval form is submitted, I will review the chosen book to determine that it meets all the required criteria.

- 1) It is a chapter book,
- 2) is at the student's reading level,
- 3) is not a picture book or graphic novel, and
- 4) requires more than 20 minutes to read the entire book.

I acknowledge that graphic novels are all the rage, and the kids love them, however for the 2 book reports that we have this year in 2nd grade, students need to choose a chapter book with limited pictures/photos. We are practicing in class how to do the book report and activity using are weekly stories and other curriculum-based books. I will send a piece of 11x18 paper home after the 2nd week of February.

Mystery Readers



Thanks to our Mystery Readers for sharing their love of reading with the class.

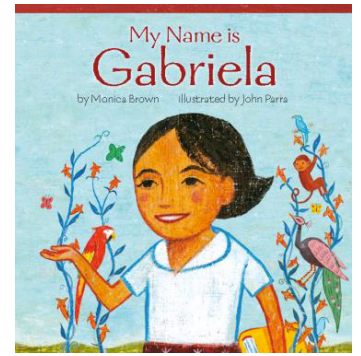
Left:
Lincoln & Holly Julian

Right:
Yunay Gugnani
and Ichha Sethi



Academic Adventures:

Language Arts



This week we will ask, “Why are reading and writing important?” First, we’ll read *My Name Is Gabriela*, a biography of Gabriela Mistral. Gabriela, a girl who loved to read, became the first Latin American woman to win a Nobel Prize. We’ll also read a few poems from the collection of poetry in *Poems About Reading and Writing*.

Target Vocabulary:

accepted, express, fluttering, grand, pretend, prize, wonder, taught

Phonics Skills: Words with long e sound for y (sleepy); changing y to i (sleeper)

Vocabulary Strategy: Suffixes -y and -ful

Comprehension Skill: Understanding characters—tell more about characters

Comprehension Strategy: Analyze/ evaluate—tell how you feel about the text

Math

Monday	Chapter 7 Lesson 7	Order Numbers within 1000
Tuesday	Chapter 7 Lesson 8	Problem Solving: Use a Table
Wednesday	Chapter 7 Review	Review concepts Place Value
Thursday	Chapter 7 Test	Assessment over chapter 7
Friday	Chapter 8 Lesson 1	Mental Math Add 1, 10, or 100

Homework

EACH NIGHT:

*Read for at least 15 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

MONDAY

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 7 Lesson 7

TUESDAY

Reading Fluency: Read for time, record time

Math HMK: Chapter 7 Lesson 8

WEDNESDAY

Reading Fluency: Read for time, record time

Math HMK: Chapter 7 Review

THURSDAY

Reading Fluency: Read for time, record time

Math HMK: Review Addition-Two-Digit Numbers Worksheet

FRIDAY - NO Homework

Partners in Education,
Mrs. Janelle Flanders

