

February



Newsletter for the Week of February 10-14, 2025

Dear Parents,
The weather is so unpredictable. Please send a coat each day.
If we have bad weather, check the website to determine if
we have school. If MSU is out, we are out.

Planning ahead:

February 14th Valentine's Party at 1:45 p.m.
February 17th President's Day No School
February 20th 100th Day of School
February 21st Book Report Approval Form Due
March 7th Picture Walk Book Report presentations
March 17th - 21st Spring Break

Valentine Party

The party will be at 1:45 pm. in the 2nd grade classroom on
February 14th. Students need to **make their Valentine's box at
home and bring it to school on the 14th.**

Contact Heather Newman if you have any questions. ☺

Class list:

Zoe, Callum, Pierce, Willow, Beau, Yunay, Zack, Colbie, Charlie,
Lincoln, Philip, Isabella, Wade, Lucy, Greyson, Eli O., Clara, Eli P.,
Harper, Arna, Emelia, Isabel, Annabelle, Jack, Daniel, Esther



HOMEWORK: There is a link on the links page – changeable
document that will take you to a pdf of the homework for
Chapter 8 if your child forgets to bring it home.

<https://drive.google.com/file/d/IC-iWd8MFuw5bKQHIAwULImnDrvArUKFv/view>

BOOK REPORT: Our first book report is due on **March 7th**. For this book report you need to **choose a book that is a chapter book**. It should be a book that is at or around the child's current reading level. It should not be a book that they have previously read. The information is listed on the book report page of our class website. Don't wait until the last week to get started.

March Picture Walk Book Report Information:

Please see the links for our March Book Report on our webpage under Additional Information page. <https://greenwoodlabschool.mobirisesite.com/page7.html>

When an approval form is submitted, I will review the chosen book to determine that it meets all the required criteria.

- 1) It is a chapter book,
- 2) is at the student's reading level,
- 3) is not a picture book or graphic novel, and
- 4) requires more than 20 minutes to read the entire book.

I acknowledge that graphic novels are all the rage, and the kids love them, however for the 2 book reports that we have this year in 2nd grade, students need to choose a chapter book with limited pictures/photos. We are practicing in class how to do the book report and activity using are weekly stories and other curriculum-based books. I will send a piece of 11x18 paper home after the 2nd week of February.

Mystery Reader

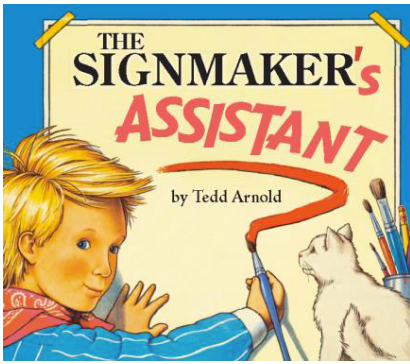
Thanks to our Mystery Reader
for last week:
Giselle Kohler & Isabel



100th Day Celebration

The 2nd graders will be celebrating the 100th day of school in the classroom on Feb 20th.





Academic Adventures:

Language Arts

This week we'll ponder the question "How are signs helpful?" In the humorous fiction story *The Signmaker's Assistant*, a town's residents learn that they can't always believe what they read. We'll also read *The Trouble with Signs*.

Target Vocabulary:

assistant, agreed, polite, failed, tearing, wisdom, trouble, cleared

Phonics Skills: Words with r-controlled vowels ar (car)

Vocabulary Strategy: Shades of meaning

Comprehension Skill:

Text and graphic features—tell how words work with art

Comprehension Strategy:

Question—ask questions about what you are reading

Math

Monday	Chapter 8 Lesson 2	Add Hundreds, Tens, and Ones
Tuesday	Chapter 8 Lesson 3	Add: Regroup Ones as Tens
Wednesday	Chapter 8 Lesson 4	Regroup Tens as Hundreds using models
Thursday	Chapter 8 Lesson 5	Add: Regroup Tens as Hundreds
Friday	Chapter 8 Lesson 6	Add: Regroup Twice

Homework

EACH NIGHT:

*Read for 10 to 15 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

MONDAY

Reading Fluency: Read for time, record time
Math HMK: Chapter 8 Lesson 2

TUESDAY

Reading Fluency: Read for time, record time
Math HMK: Chapter 8 Lesson 3

WEDNESDAY

Reading Fluency: Read for time, record time
Math HMK: Chapter 8 Lesson 4

THURSDAY

Reading Fluency: Read for time, record time
Math HMK: Chapter 8 Lesson 5

FRIDAY - NO Homework

Partners in Education,
Mrs. Janelle Flanders

