



Dear Parents,

This month is going by so quickly. It will be Spring Break in a couple more weeks.

## LOOKING AHEAD ...

February 25 100<sup>th</sup> day of school celebrated March 4<sup>th</sup> Field Trip (8:30-12:30)Lunch will be provided March 7<sup>th</sup> Picture Walk Book Report presentations March 17<sup>th</sup> -2 1<sup>th</sup> Spring Break

April 9<sup>th</sup> K-2 Spring Musical 6:30 p.m. April 16<sup>th</sup> – 2<sup>nd</sup> grade Fractured Fairytale Plays 1:45 in cafeteria. April 23<sup>rd</sup> Pioneer Day in the One room schoolhouse May 2<sup>nd</sup> – 4<sup>th</sup> quarter book report presentations

### 3<sup>rd</sup> Quarter BOOK REPORTS

Book reports will be presented on March 7<sup>th</sup>. For this book report you need to **choose a book that is a chapter book**. It should be a book that is at or around the child's current reading level. It should not be a book that they have previously read. The information is listed on the additional information/book report page of our class website.



Don't wait until the last week to get started.





# Penguin Chick Academic Adventures:



## Language Arts

This week

During this week, we will read Penguin Chick, about emperor penguins and how they raise their babies. We'll learn more about these incredible animals in the

My Class

informational text Emperor Penguins. Both of these selections will give us information to use as we think about the question "How do animals care for their young?"

Target Vocabulary:

finally, junior, otherwise, slippery, steer, waterproof, webbed, whistle Phonics Skills: Words with r-controlled vowels er (father), ir (bird), ur (nurse)

Vocabulary Strategy: Using a dictionary

Comprehension Skill:

Main ideas and details—tell important ideas and details about a topic Comprehension Strategy:

Infer/predict-use text clues to figure out important ideas

Writing Focus: Informative/explanatory writing

# Math

Monday	Chapter 8 Lesson 8	Use Properties to Add
Tuesday	100 <sup>th</sup> day of School	Exploring Activities
Wednesday	Chapter 8 Review	Review
Thursday	Chapter 8 Test	Test
Friday	Chapter 9 Lesson 1	Mental Math - Subtract I, 10, & 100

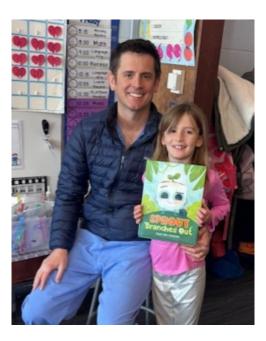


# Mystery Readers

Thanks to our recent Mystery Readers:

Marco Sosa & Isabella (left)

Jacob Thomas & Isabel (right)



# HOMEWORK

### EACH NIGHT:

\*Read for 10 to 15 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

### MONDAY

Reading Fluency: Read for time, record time and answer questions. Math HMK: Chapter 8 Lesson 8

### TUESDAY

Reading Fluency: Read for time, record time and answer questions. Math HMK: No Math homework 100<sup>th</sup> day activities today

### WEDNESDAY

Reading Fluency: Read for time, record time and answer questions. Math HMK: Chapter 8 Lesson Review

#### THURSDAY

Reading Fluency: Read for time, record time and answer questions. Math HMK: Math worksheet

FRIDAY - NO Homework Partners in Education, Mrs. Janelle Flanders

