

March 10-14, 2025



Dear Parents,
One more week until Spring Break!

Everybody did a great job on their book report presentations. The last book report is on May 2nd. Information is on the class website, under additional information. After picking a book, please turn in the *Book Report approval form*. The form is due on or by April 22, 2025

<https://r.mobirisesite.com/583842/assets/files/BookreportapprovalformMay2025.pdf>

Students get to choose the type of project that aligns with their interests. Options are listed at:

<https://greenwoodlabschool.mobirisesite.com/page/1.html>

LOOKING AHEAD into 4th quarter.

March 17th -21st Spring Break

April 9th K-2 Spring Musical 6:30 p.m.

April 11th Music Field Trip with Mrs. Garrison at Montclair 12:00-2:00

April 16th – 2nd grade Fractured Fairytale Plays 1:45 in cafeteria.

April 23rd Pioneer Day in the One room schoolhouse

April 29th Field Trip Springfield Cardinals Education Day.

Details will be sent out after Spring Break. No limit to how many chaperones can go.

May 2nd – 4th quarter Book Report presentations



*Social Studies 2nd Grade Community

We will be building a community in 2nd grade starting on April 9th. Please send in empty boxes. Boxes can be cereal boxes, jello boxes, oatmeal boxes, fruit roll up boxes, shoe, etc. **Please don't send in any boxes that are bigger than tennis shoe boxes.** You may start sending in boxes at any time after spring break. Please put your name on the bottom of the boxes.

Language Arts

The Goat in the Rug Genre: Narrative Nonfiction

Target Skill: Conclusions

Target Strategy: Summarize

Supporting Skills: Sequence of Events

Phonics: Suffixes -y, -ly, -ful

Fluency Rate: Adjust Rate to Purpose

High-Frequency Words: knew, idea, though, down, four, give, great, large, write, coming

Speaking/Listening: Recount most important details

Target/Academic Vocabulary: sharpening, spinning, strands, weave, yarn, dye, duplicated, delicious

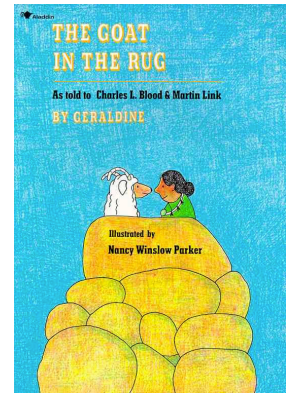
Domain-Specific Vocabulary: craft, fiber, loom, textile

Apply Vocabulary Knowledge: Use a Glossary

Vocabulary Strategies: Compound Words

Spelling Principle: Suffixes -ly, -ful

Grammar Skill: Irregular Verbs



Math

Monday	Chapter 9 Lesson 7	Subtract: Regroup with Zeros
Tuesday	Chapter 9 Lesson 8	Problem Solving: More than One Way
Wednesday	Chapter 9 Lesson 9	Using Addition to Check Subtraction
Thursday	Chapter 9 Review	Review concepts from Chapter
Friday	Chapter 9 Test	Test



Thanks Arna and her father for sharing a book during Mystery Reader



Many thanks, GPA, for funding an amazing field trip to Wonders of Wildlife Aquarium and Museum for the 2nd graders.

HOMework

EACH NIGHT:

*Read for 15 to 20 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

MONDAY

Reading Fluency: Read for time, record time, and answer question
Math HMK: Chapter 9.7

TUESDAY

Reading Fluency: Read for time, record time, and answer question
Math HMK: Chapter 9.8

WEDNESDAY

Reading Fluency: Read for time, record time, and answer question
Math HMK: Chapter 9.9

THURSDAY

Reading Fluency: Read for time, record time, and answer question
Math HMK: Chapter 10 Review

FRIDAY - NO Homework

Partners in Education,
Mrs. Janelle Flanders

