| Name: | <br>Sandwich read | y to | eat b | y:               |
|-------|-------------------|------|-------|------------------|
|       |                   | /    |       | / · <del> </del> |

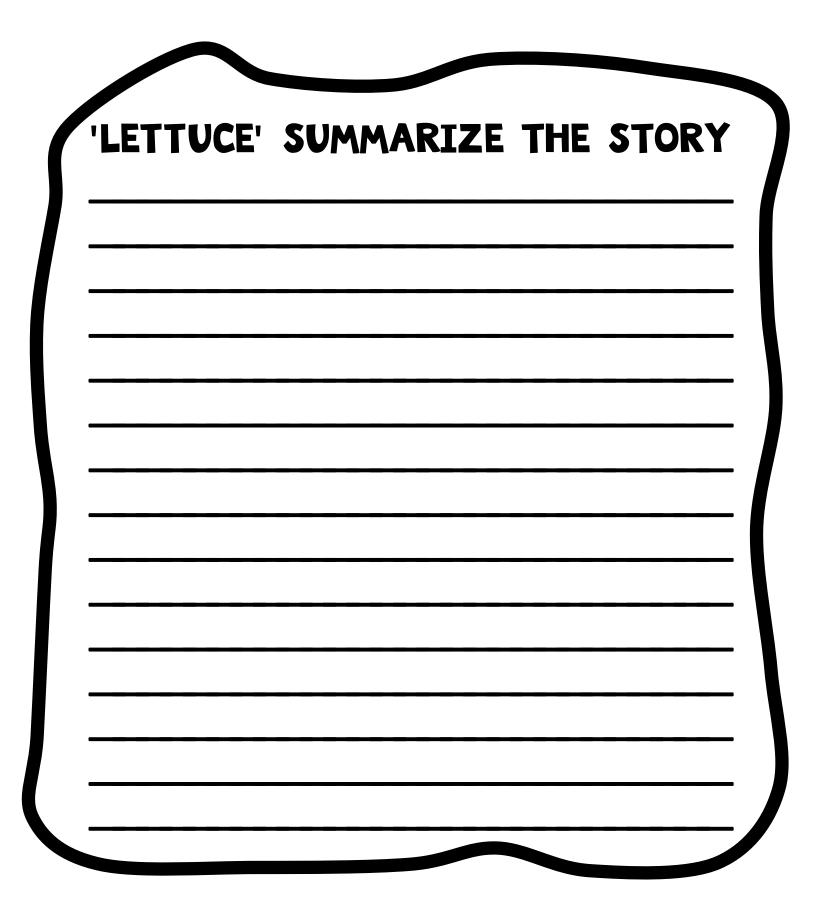
## A BOOK REPORT SANDWICH

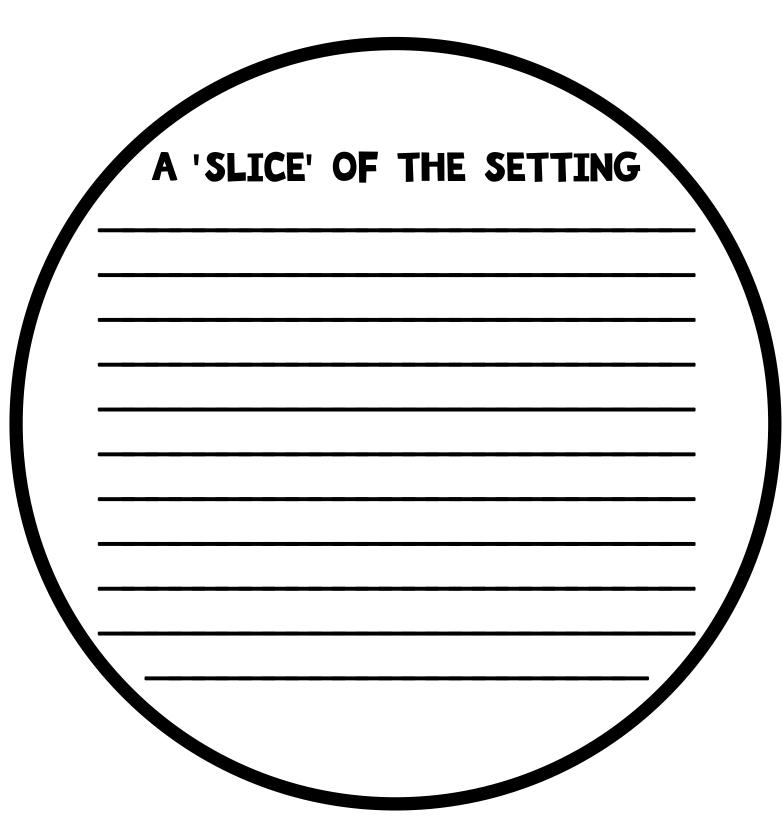


After reading, it's time to make a book sandwich!

- 1. Write the book's title, author & your name on the top slice of **BREAD** and draw an illustration of an important scene.
- 2. Write a summary of the book on the **LETTUCE**.
- 3. Describe the book's main setting on the **TOMATO**.
- 4. Describe the main character on the **MEAT**.
- 5. Write about a part that made you happy on the CHEESE.
- 6. Describe a part that was sweet or sad on the ONION.
- 7. On the bottom slice of **BREAD**, explain what you liked or didn't like about the author's writing style.
- 8. Neatly cut out the parts of your sandwich, organize them in the above order and attach together with staples, metal ring, or brad fastener.

|            | _ |  |
|------------|---|--|
| BOOK TITLE | • |  |
| AUTHOR:    |   |  |
|            |   |  |
|            |   |  |
|            |   |  |
|            |   |  |
|            |   |  |
|            |   |  |
| NAME:      |   |  |





## LET'S 'MEAT' THE MAIN CHARACTER

## WHAT PART OF THE STORY MADE YOU SMILE AND SAY 'CHEESE'?



## WHAT I LIKED/DIDN'T LIKE ABOUT THE AUTHOR'S WRITING STYLE

| Name: | Book:   |
|-------|---|
| SAN   | DWICH BOOK REPORT Grading Rubric  |
|       | 10 Top Slice of BREAD rite the title, author and your name correctly? Is the illustration neatly drawn? |
|       | 10 LETTUCE mmary complete and contain the beginning, middle and end of your book?                       |
|       | 10 TOMATO  splain the setting completely using imagery?   |
|       | O MEAT paragraph thoroughly explain the main character(s)?  |
|       | 10 CHEESE explained why this part of the story made you happy?  |
|       | 10 ONION explained why this part of the story was sweet or sad?   |
|       | 10 Bottom slice of BREAD splain your feelings on the author's style?                                    |
| /     | 10 Overall Spelling   |
| /     | 10 Overall Grammar  |

\_\_\_ /100 = \_\_\_\_\_ %

Overall Neatness

/10