














PRE-K / VPK PACING CALENDAR





aligned with the Creative Curriculum






MONTH C.C STUDY Other themes	WEEK #	Creative Curriculum QUESTION of the week	MATH	NUMBER	SHAPE	LITERACY	LETTER	ART	SCIENCE	SOCIAL EMOTIONAL
AUG Beginning the year <i>Back to school & classroom routines</i> <i>Healthy school habits</i> <i>Emotions & feelings</i>	1	What names do we need to know at school?	-What is a number? -How high can you count? -Difference between a letter and a number -Counting 1-5			-What is a letter? -Difference between a number and a letter -The letters in my name -Name recognition activities		Concept: -Primary colors Color: -Yellow -Red -Blue	Concept: -Observing -What are the five senses?	Concept: -Greetings -Follow directions
	2	What should we do if we get sad or scared at school?	-2D shapes: What is a shape? -Which shapes do you know?			-Parts of A book -Role of author/illustrator -Story characters -Story prediction -Retelling A story				
	3	What are our rules?	Patterns: -What is a pattern? -Where can we find patterns?			-Left to right directionality -What is a sentence? -Why do we have spaces between words?				





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SEP Buildings Community helpers Everybody is different Animal habitats	1	What do we know about buildings? What do we want to find out?	-Patterns -Counting 1-10	0		-Repeating a sentence -How many words in a sentence? -Count spaces between words in a sentence -Beginning of the year Assessment	Ss	Concept: -Secondary colors Color: -Orange -Purple -Green	Concept: -Comparing -Light, Shadows, and Reflections	Concept: -Learning together -Sharing & taking turns
	2	What do the buildings in our neighborhood and in other places look like?	-Positional words	1		-Rhyme repetition: Listening and repeating rhyming pairs -Beginning of the year Assessment	Aa			
	3	Who builds buildings? What tools do they use?	-Measuring: length	2		-What is a Sound? -Identify beginning sound in a word -Beginning of the year Assessment	Tt			
	4	What are buildings made of? What makes them strong?	-Counting and quantities	3		-What is a word? -Compound words What is a compound word? -Beginning of the year Assessment	Pp			
	5	What happens inside buildings?	-Building structures	4		-Repeating a sentence -How many words in A sentence? -Ending sound isolation -Beginning of the year Assessment	ii			






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OCT Balls <i>Sports</i> <i>Hygiene and nutrition</i> <i>Fall</i> <i>Farm animals</i>	1	What do we know about balls? What do we want to find out?	-2D Shapes and their names -Counting 1-15	5		-Rhyme repetition: Listening and repeating rhyming pairs -Nursery Rhymes	Nn	Concept: -Shapes Color: -Orange	Concept: -Classifying -Pumpkin life cycle	Concept: -Is it helpful or hurtful? -Compromising and apologizing
	2	Do all balls roll?	-Sorting into groups -identifying more or less	6		-Identify beginning sound in a word	Cc			
	3	What makes balls move?	-Comparing lengths	7		-Count the syllables in a word	Oo			
	4	Who uses balls?	-Positional words	8		-Identify Ending sound in a word	Dd			





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NOV Trees <i>Seasons & weather</i> <i>Harvest</i> <i>Forrest animals</i> <i>Thanksgiving & families</i>	1	What do we know about trees? What do we want to find out?	-Comparing distances -Counting 1-20	9		-Rhyme Recognition -Nursery Rhymes -Count the syllables in a word	Gg	Concept: -Textures Color: -Green	Concept: -Living and nonliving things	Concept: -Responsibility -Participating and staying on task
	2	What are the characteristics of the trees in our community?	-Patterns	10		-Segment syllables	Mm			
	3	Who lives in trees?	-Identifying most and least	11		-Add syllables	Kk			
	4	What food comes from trees?	-Ordering by size and position. Big-small	12		-Delete Syllables -Substitute syllables	Ee			


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DEC Recycle <i>Stores and shopping</i> <i>Holidays around the world</i> <i>Gingerbread</i>	1	What do we know about Recycling? What do we want to find out?	-Counting 1-11	13		-Rhyme recognition -Nursery Rhymes -Alliteration	Rr	Concept: -Lines Color: -Red	Concept: -Cause and effect	Concept: -Staying calm and handling emotions
	2	What do people throw away?	-Create/extend patterns	14		-Onset-rime -Word Families	Uu			
	3	Where does trash go? What do workers do there?	-Subitizing	15		-Identify beginning sound	Bb			
	4	How do trash and garbage affect our community?	-Positional words	16		-Identify Middle sound	Hh			

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JAN Clothes <i>Winter animals</i> Hibernation Fire prevention & safety	1	What do we know about clothes? What do we want to find out?	-Counting and quantities -Representing Addition	17		-Rhyme recognition Nursey Rhymes - Middle of the year Assessment	Ff	Concept: -Symmetry Color: -Black and white	Concept: -Measuring	Concept: -Respecting personal space
	2	What are the features of clothes? (Sizes, shapes, colors)	-ABB & ABC patterns -Representing Addition	18		-Alliteration -Onset-rime Word Families - Middle of the year Assessment	Ll			
	3	How do we take care of our clothes? How do people make clothes?	-Compare shapes -Representing Addition	19		-Short Vowel sounds -Beginning sound substitution - Middle of the year Assessment	Jj			
	4	How do people make clothes? How is cloth made?	-3D Shapes and attributes -Representing Addition	20		-What is a sentence? -Counting words in a sentence - Middle of the year Assessment	Ww			
	5	How is cloth made? Where do we get our clothes?	-Positional words -One to one correspondence -Counting backwards	1-20		-Sound isolation: Identify middle sound in a word - Middle of the year Assessment	REVIEW			

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FEB Simple Machines <i>Groundhog day</i> <i>Ocean animals</i> <i>Valentine's day</i> <i>100th day of school</i>	1	What do we know about simple machines? What do we want to find out?	-Comparing capacity	21		-Rhyme production: Which word rhymes with _ _ _ _ ?	Vv	Concept: -Free art Color: -Pink	Concept: -Engineering and building	Concept: -Self awareness
	2	How do inclined planes help us move things?	-Understanding graphs	22		-Alliteration -Identify beginning sound	Xx		-Land, air and water	
	3	How are levers used?	-Share and divide	23		-Blending 2 sounds in a word	Yy		-How things move	
	4	What are other types of simple machines?	-Position words	24		-Identify ending sound -Nursery Rhymes	Zz			

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MAR Insects <i>Spring</i> <i>Life cycles</i> <i>St. Patrick's day</i> <i>Insects vs. Reptiles</i> <i>Fruits & Vegetables</i>	1	What do we know about insects? What do we want to find out?	-Problem solving -Representing Subtraction	25		-Rhyme production: Which word rhymes with ____? - Same beginning sound words	Qq	Concept: -Collage Color: -Green	Concept: -Butterfly life cycle	Concept: -Conflict resolution
	2	What are the characteristics of insects?	10-1 reverse numbers	26		- Blending two sounds in a word	A-E		-Bee life cycle	
	3	Where do insects live? How do they live?	-ABB & ABC patterns	27		-Identify ending sound	F-K		-Ladybug life cycle	
	4	What insects are in our community?	-Representing Subtraction	28		-Identify beginning sound -Nursery Rhymes	L-Q		-Frog life cycle	
	5	How do insects change?	-Representing Addition	29			R-W		-Plant life cycle	

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APR Signs <i>Means of transportation</i> Easter Earth day Solar System	1	What do we know about signs? What do we want to find out?	-Create complex patterns	30		-Rhyme recognition and production -Nursery Rhymes	X-Z	Concept: -Molding Color: -Purple	Concept: -Inferring -Properties of Matter	Concept: -Kindness
	2	What are the characteristics of Signs?	-Representing Subtraction	31		-Beginning sound same or different? -Short vowel sounds	A-Z			
	3	Where are signs found?	-Compare weights	1-10		-Onset-rime Word Families -Count the words in a sentence	A-Z			
	4	How do signs help?	-Money	10-20		-Identify Middle sound -Short vowel sounds	A-Z			

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MAY Sand <i>Mammals</i> <i>Mother's day</i> <i>Water safety</i> <i>Kindergarten</i>	1	What do we know about sand? What do we want to find out?	-ABB & ABC patterns review	20-31		-Rhyme review -Compound words review -Syllables review -End of the year Assessment	A-Z	Concept: -Drawing Color: -Color mixing	Concept: -Predicting	Concept: -Kindergarten expectations
	2	What are the characteristics of sand?	-Positional words Review	1-31	All Shapes	-Alliteration review -Short vowels review -End of the year Assessment	A-Z			
	3	Where is sand found?	-Counting backwards 15-1	1-31	All Shapes	-Onset-rime Word Families -Beginning, middle and ending sounds review -End of the year Assessment	A-Z			
	4	What do we make with sand?	-Ordering by size and position review	1-31	All Shapes	-End of the year Assessment	A-Z			