

Week of: December 16-19, 2024

Study: ~~Review~~

Teacher: Mrs. Natasha Davis

Focus Question: 2. What do people throw away?

Where does trash go? What do workers do there?

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Question of the day</b>	What did you throw away today?	Does all trash stink?	Where will we find a trash can on our walk today? (Display a picture of two places in the school.)	Where does our trash go after we throw it away?	
<b>Large group activities</b>	-Circle time (L) Segment syllables in words (L) Letter of the week: Review	-Circle time (L) Nursery Rhymes (M) Number of the week: 1-15	-Circle time (M) AB & ABC Patterns (M) Shape of the week: Review	-Circle time (L) Onset-rime (M) Counting 1-20	
<b>Read aloud</b>	Kenya's Art by Linda Trice	We Are Extremely Very Good Recyclers by Lauren Child.	Ducks Overboard! by Mark us Motum	Where Does the Garbage Go? by Paul Showers	
<b>Small group activities</b>	Letter of the week activity :Review	Number of the week activity: Review	Shape of the week activity: Review	Onset-rime activity	

**EARLY LEARNING STANDARDS:**

**LITERACY**

- Combines syllables into words (e.g., "sis" + "ter" = "sister")
- Combines onset and rime to form a familiar one-syllable word with and without pictorial support

**MATH**

- Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation
- Recognizes the unit of repeat of a more complex pattern and extends the pattern (e.g., ABB or ABC)
- Seriates (places objects in sequence) up to six objects in order by height or length (e.g., cube towers or unit blocks)

**SCIENCE**

- Makes predictions and tests their predictions through experimentation and investigation