

Week of: May 12-16
Study: Sand

Teacher: Mrs. Natasha Davis
Focus Questions: Where is sand found?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Question of the day	What letters do you see on this sign? (Display a sign from a beach.)	Can you finish the pattern? (Display a repeating pattern.)	Field Day Under the Shelter. Discuss some fun games we can play.	What color sand will we see today? (Provide a box of crayons.)	Where does this creature live? (Display a picture of an animal, crustacean, or reptile that lives in the sand, e.g., crab, turtle, lizard, scorpion, etc.)
Large group activities	-Circle time (L) Letter of the week: Letter review A-Z	-Circle time (M) Number of the week: Review 1-31	-Circle time (M) Shape of the week: All shapes review	-Circle time (M) Counting 1-31	-Circle time
Read aloud	The Sandcastle That Lola Built by Megan Maynor	Llama Llama Sand and Sun by Anna Dewdney	Wave by Suzy Lee	These Seas Count by Alison Formento	At The Beach National Geographic Reader by Shira Evans
Small group activities	Letter of the week activity: Letter review A-Z	Number of the week activity: Review 1-31	Shape of the week activity: All shapes review activity	Onset rime- Word Families review activity	Middle sound identification Review activity

EARLY LEARNING STANDARDS:

MATH

- Describes, sorts and classifies two- and three-dimensional shapes using some attributes such as size, sides and other properties (e.g., vertices)
- Constructs and counts sets of objects (one to 10 and beyond)

SCIENCE

- Makes predictions and tests their predictions through experimentation and investigation

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