

**Week of: October 28-
November 1st**
Study: Balls

Teacher: Mrs. Natasha Davis

Focus Question: 4. Who uses balls? What are balls made of?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Question of the day	Have you ever been to a store that sells balls?	What's your favorite thing to do with balls?	What kinds of animals play with balls?	Can you make a ball?	What do you think is inside these balls?
Large group activities	-Circle time (L) Sound isolation: Identify ending sound in a word (L) Letter of the week: Dd	-Circle time (L) Positional words: Under, behind, over, next to (M) Number of the week: 8	-Circle time (M) Counting and quantities 1-15 (M) Shape of the week: Hexagon	-Circle time (L) Positional words: Under, behind, over, next to (M) Counting 1-15	-Circle time (L) Sound isolation: Identify ending sound in a word
Read aloud	Ball & Balloon by Rob Sanders	The Bouncing Ball by Deborah Kelly	Pass the Ball, Mo! by David A. Adler	Swish! by Bill Martin Jr	Catch the Ball Written by Eric Carle
Small group activities	Letter of the week activity: Dd	Number of the week activity: 8	Shape of the week activity: Hexagon	Positional words activity	Isolate the last sound in a word activity

Early Learning Standards:

- Begins to demonstrate how to compose and decompose (build and take apart) sets up to eight using objects, fingers and acting out
- Shows age-appropriate phonological awareness
- Describes relationships between objects and locations with words and gestures by constructing models to demonstrate an understanding of proximity (beside, next to, between, below, over and under)
- Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)